DOCUMENT RESUME

ED 382 711 UD 030 395

AUTHOR King, Joyce Elaine
TITLE Culture-Centered Knowledge: Black Studies, Curriculum Transformation, and Social Action.
PUB DATE 95
NOTE 26p.; Chapter 16 in the "Handbook of Research on Multicultural Education," p265-90. See UD 030 379.
AVAILABLE FROM Individual chapters not available separately.
PUB TYPE Information Analyses (070)

EDRS PRICE Document Not Available from EDRS.
DESCRIPTORS Blacks; *Black Studies; *Cultural Awareness; Cultural Differences; *Curriculum Development; Educational Research; Elementary Secondary Education; Higher Education; Intellectual Disciplines; *Knowledge Level; Literature Reviews; *Multicultural Education; Social Action; *Social Discrimination
IDENTIFIERS *African Americans; Subordination

ABSTRACT

This paper is an interpretive review of selected sources in black studies, historical and literary scholarship, and research in the social sciences and multicultural education. One purpose of the review is to clarify the nature and production of culture-centered knowledge in African American intellectual thought, educational research, and practice. A second purpose is to summarize and draw conclusions from this literature regarding the uses of cultural knowledge and culture-centered knowledge in curriculum transformation and social action. The examination suggests that marginalizing historical reality or making it invisible can alienate the identity and consciousness of subordinated groups, or it can create the conditions of intellectual autonomy that are a requisite of cultural and racial democracy and human freedom. The literature suggests that the experience of subordination and liminality can give groups a perspective of reality that can increase the possibilities of human autonomy. Curriculum transformation can be linked with social change to bring about a vision of black studies as a world for all people. (Contains 268 references.) (SLD)

****
* Reproductions supplied by EDRS are the best that can be made *
* from the original document. *
****